



Partnership Portfolio *(July 2009-March 2012)*

Background Notes

Connecting Classroom Sub-Saharan Africa aims to:

- Broaden the international view of young people in the UK and Africa
- Ensure perceptions of young people in Africa and the UK will no longer be governed by stereotypes and there will be an increase in knowledge of elements of UK culture in Africa and vice-versa
- Develop skills among young people to equip them to live in a global economy
- Ensure teachers are committed to international partnership work and are equipped to embed and sustain these partnerships within their schools.
- Create relationships are based on mutual understanding and a genuine equity in transactions
- Contribute to the international dimension of the school curriculum in Africa and the UK

Each partnership must complete a Partnership Portfolio which details how the Education Authorities and schools will work together over a three year period and considers how the partnership will contribute to the aims and objectives of the overall programme. The attached Partnership Portfolio template has been designed, with significant help from practising teachers involved in international school partnerships and should be completed collaboratively with input from learners and educators in all participating schools. It should help partners to:

- Agree activity and projects that support educational themes for learners and educators
- Create opportunities for young people to be involved in the planning, delivery and evaluation of the partnership
- Give a framework within which all partners can work individually and together
- Provide evidence to British Council to support their continued resourcing of the programme and partnership

This document should be seen as a working document which is reviewed by the partnership each year and adapted according to changing needs and circumstance. It will also allow British Council to monitor progress over the lifetime of the partnership and release funds accordingly.

A copy of the Partnership Portfolio should be held by all members of the partnership and by the British Council Connecting Classrooms managers.



This is a Partnership Agreement between

**Tembisa – South Africa
Juba – Southern Sudan
Birmingham - England**

We agree over the period of Three Years 2009-2012, to develop joint projects that will deliver the following educational themes / priorities:

- 1. Establish Partnership Advisory Board in each Country**
- 2. Enhance Student Leadership Skills**
- 3. Improve Literacy and Numeracy**
- 4. Enhance Student Leadership Skills**
- 5. Improve Health and Fitness**
- 6. Skills for Life in the Curriculum to Create Jobs and alleviate Poverty**
- 7. Enhance ICT Potential to facilitate Communication**
- 8. Staff Professional Development**
- 9. Enhancement of School Environments**

Signed on behalf of

(insert Education Authority)

Date

(insert Education Authority)

Date

(insert Education Authority)

Date

**Year 1 planning (July 2009 to 31 March 2010)
To be completed at the Contact Seminar in July 2009**

What do you want to achieve and how will you achieve it? Please provide details of what you plan to do and when you plan to do it.

Education themes / Priorities	Project title and short description	Please list the district/schools to be involved in this project and the person responsible for this project in each district?	Activities		
			Activity planned	Planned Start Date	Expected Outcomes
Literacy and Numeracy	Food/ Vendor Project	All Partners	Country clusters determine roles / responsibilities produce Project Plan. Share country Proposals. Briefing of Parents/ Community Vendors about project. Agree Protocols. Appropriate persons from SA & UK, Cluster to Travel Yr1 Sudan	Sept 09 -2012 Nov 09 or March 2010	Mini enterprise in place in each cluster to sell food Awareness of nutrition / environment factors Community involved in Vendor Project aimed at Poverty Alleviation Travel to Southern Sudan Juba
Student Ambassador Training	Enhancing Leadership	All Partners	Training Programme Determined, Trainers and Student Ambassadors identified	Sept 09 – 2012 1 group from each country each year	Leadership skills developed Student ambassadors involved in all projects.
Reading/improvement	Motivating students to Read	All Partners	Partnership Newsletter and Cluster Logo created by students Students source alternative reading materials	Sept 09 - 2012	Improved reading Levels Students confident readers and choose to read.
Improved Health and Fitness	Fit for Life	All Partners	Country Cluster focus on Key Health issues, global impact/ how to rectify/ PE/Sport / PSHE and relationship education/ citizenship	March 09-2012	Improved Health/ fitness issues / Heart Disease/ Diabetes/ Obesity/ Aids Sex Education , reduction Teen age Pregnancy

Communication plan.

Please agree a framework for ongoing communication. Please outline how this will be achieved.

Who is responsible for leading communications in each partner district?

Southern Sudan – Levi Simba

South Africa- Nico Letsoalo

England- Graham Hardy

How will you communicate with your partners?

Email, Skype, Video Conferencing, Mobile Phone, Postal Communication and liaison through British Council.

How often will you communicate with your partners?

Each Country cluster will commit to communicate once a Month or as require to ensure we maintain mutual support

Engaging young people

There is an expectation that you will engage young people in each of your schools in all aspects of the partnership, including the planning, implementation and evaluation of project activity.

How do you plan to ensure that young people are involved in all aspects of the partnership?

Where relevant, consider how existing young leaders from Dreams + Teams programme could support other young people in the partnership.

Year 1

- Training of young leaders to become our Ambassadors will be an early focus, utilizing the skills of Dreams and Teams Young Leaders.
- Partnership Advisory Board, Young Ambassadors will feedback to the wider student body.
- Ambassadors will develop the concept of Student Voice in their respective schools.
- Ambassadors will consult Students on Project Development

Year 2

- Students will choose a Project in Year 2 that relates to the identified Priorities

What do you hope the young people in your school will achieve over the lifetime of the partnership?

- Understanding of each others country and Culture
- Support and development of students in Leadership Skills
- Increase in confidence and a willingness to undertake significant Challenges
- Enhance Self Esteem
- Ambassadors will mentor other Students

How many young people do you plan to engage?

- Indirectly engage all learners
- Directly involve approx 50 students from each school each year
- A representative from each school on each countries Partnership Board

Evaluation plan

How will you know you have achieved success?

- We will have achieved identified Outcomes
- Student Ambassadors will be confident in engaging in Leadership skills with their wider Student body.
- The Vendor Project is successfully integrated into the culture of our schools
- Literacy and Numeracy skills improved
- Improved Quality of Sex Education in our Schools and evidence of decreasing teenage pregnancy in Partner Countries.
- Teachers better trained and striving for Qualified Status.

How will you measure that?

As Detailed Above

How will you share your achievements with your other schools, other education authorities and the wider community?

- Through Partnership Newsletter which will also be shared with the wider community
- Local School Clusters in Each Country
- Other Education Authorities through British Council Webb Site
- Kapano Moto Partnership Blogg

Sustainability Plan

Please outline below how you plan to sustain your partnership beyond the term of funding. Consider other partners interested in working on joint schools/educational authorities' projects

- Embed priorities into whole school Structures and Planning, especially Young Ambassadors
- Establish a Network in each County Cluster.
- Identify Alternative Funding Sources
- Link in with relevant communities in each Partner Country.
- Ensure that we maintain and foster positive relationships.

Year 1 reviewing (July 2009 to 31st March 2010)

Please complete and submit to your British Council Connecting Classrooms Country Manager by the end of March 2010

In order to receive your second year funding for the ongoing activity of your partnership we request that:

- you demonstrate the impact of your partnership by sharing the success of the theme/priority(s) you have developed
- you demonstrate the role that young people have played in the partnership and the impact that this has had on them.

Sharing Success

Please attach any additional information that reflect the success of your partnership including press releases, quotes from learners and educators and good news stories

What were your educational theme(s)/priority(s)

What did you want to achieve?

How did you go about it?

What difference has it made to:
Students

Teachers

Schools

Education authorities

Wider community

Why did it work?

What were the challenges?

